

Ethnicity, Identity and Nationalism Course Syllabus

Program	Social Anthropology					
Course Title	Ethnicity, Identity and Nationalism					
Course Code	SoAn2072					
Degree Program	BA in Social Anthropology					
Module Name	Culture, Power and Identity					
Module Code	SoAn-M2071					
Course Chair	Consultation hour:					
Instructor/Tutor	Consultation hour:					
ECTS	5					
Contact Hours	Lecture	Practical	Tutorial	HS	Assessment	Total
	48	0	0	52	35	135
Lecture Days, Hours & Room						
Tutorial Days & Hours						
Target Group	Second Year Social anthropology students					
Year/Semester	Year II, Semester II					
Pre-requisite	None					
Status of the Course	Core					
Mode of delivery	Semester based					
Course Description	The course ‘Ethnicity, Identity and Nationalism’ intends to give full-fledged information regarding the major and interrelated intricacies of human being that includes; ethnicity, identity, race and nationalism. These interrelated concepts are imbedded their root on the society’s everyday life and activities. On the other hand, Social Anthropology as a holistic discourse is expected to treat the above concepts. The course also explores the relationships between identity, ethnicity and nationalism; discusses globalization and multiculturalism; evaluates competing discourses of identity and ethnicity; examines primordial and instrumental approaches in the study of ethnicity and identity; relates competing discourses and approaches of ethnicity and identity to Ethiopia's socio-political and cultural realities; and investigates the roles of ethnicity, identity and nationalism in African politics.					
Course Objectives	At the end of the course, students will be able to: ➤ Familiar with the meaning, nature and characteristics of the interrelated concepts of ethnicity, identity, race and nationalism. ➤ Examine how ethnicity and identity construct the society. ➤ Critically analyze the major approaches concerning ethnicity, identity and nationalism.					

	➤ Formulate the main effects of race-identity-ethnicity factors on the society. ➤ Develop a clear picture about the historical analysis of ethnicity and identity. ➤ Understand the relationship between ethnicity, identity, race and nationalism from the socio-cultural angle
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Schedules of Lecture Topics, Activities and Reading

Week	LH	Conceptual Focus	Activities/Tasks	Readings
1	3	Chapter One: Major Concepts of Ethnicity ➤ What is ethnicity: meaning and nature ➤ Definition of Terms: Ethnicity, Race and Nation ➤ Ethnicity and Class	-Listen to lectures and take notes on the major elements of the lesson. -take part on discussions regarding the relationship between mono and multiethnic	Bolaffi G. Dictionary of Race Ethnicity And Culture. pp.90-98
2	3	➤ From Tribe to Ethnic group ➤ Kinds of ethnic relations ➤ Analytical and native concepts ➤ mono and multiethnic ➤ ethnic minority		
3	3	Chapter Two: Social Classification, 'us and them' ➤ The Ecology of the ethnicity ➤ Communicating cultural difference ➤ Stereotyping	Listen to lectures and take notes on the major elements of the lesson. -take part on discussions regarding the relationship between mono and multiethnic	The handout will be given by the instructor
4	3	➤ Folk taxonomies, Social distance ➤ Ethnic stigma ➤ Negotiating Identity Ethnicity for the Individual		
5	3	Chapter Three: Groups and Boundaries ➤ Aspirations as decisive features of ethnicity ➤ Boundary maintenance ➤ Boundary transcendence ➤ Degrees of ethnicity incorporation	-Listen to lectures and take notes on the major elements of the lesson. -answering and questioning on all confusing and doubtful elements of lecture topics and discussions	The handout will be given by the instructor

6	3	➤ Ethnicity as resource competition ➤ Levels of ethnicity ➤ The theory of plural societies ➤ Ethnicity and rank		
7	3	Chapter Four: Major Approaches of Ethnicity ➤ Primordial approach ➤ Instrumentalist approach ➤ Constructive approach	-Listen to lectures and take notes on the major elements of the lesson. -answering and questioning on all confusing and doubtful elements of lecture topics and discussions -discussion on the given home assignment and reflections	Bacova V. The Human Affair pp.(29- 4 3) - Mousseau Y. Democratizing with Ethnic - Divisions. An Article
8	3	Chapter Five: Ethnic Identity and Ideology ➤ Order in the Social Universe ➤ The emergence of ethnic identity ➤ History and Ideology ➤ Social factors in identity process	-Listen to lectures and take notes on the major elements of the lesson. -answering and questioning on all confusing and doubtful elements of lecture topics and discussions -discussion on the given home assignment and reflections	The handout will be given by the instructor
9	3	Chapter Six: Ethnicity and Ethnic Conflicts ➤ Roots of ethnic conflicts ➤ Ethnic groups and ethnicity ➤ Ethnic groups, nations and nationalities ➤ Ethnic tolerance and accommodation	-Listen to lectures and take notes on the major elements of the lesson. -answering and questioning on all confusing and doubtful elements of lecture topics and discussions -home assignment	Kottak P. Anthropology: The Exploration of Human Diversity. Pp.51-73 Bolaffi J. pp 1-5, 18-25 &183-190
10	3	Chapter Seven: What is Identity? ➤ Meaning and nature of identity ➤ Identity and politics	-Listen to lectures and take notes on the major elements of the lesson. -answering and questioning on all confusing and doubtful elements of lecture topics and discussions	Hale H. Explaining Ethnicity. pp.(457-485) Bolaffi J. pp. (140-145)
11	3	➤ Multiple identity and change of identity ➤ Ethnic identity and	topics and discussions	Hale H. Explaining Ethnicity.

		categorization		pp.(457-485) Bolaffi J. pp. (140-145)
12	3	➤ Historical Analysis on Identity ♦ pre colonial identity ♦ colonialism and identity ♦ post colonial identity		BahiruZewde. Historical Analysis on Identity. (An Article)
13	3	Chapter Eight: What is Race ➤ Meaning and nature of race ➤ Race relations ➤ Ethnicity and race ➤ Racism and race discrimination	-Listen to lectures and take notes on the major elements of the lesson. Answering and questioning on all confusing and doubtful elements of lecture topics and discussions	Bolaffi J. pp. (240-233)
13	3	Chapter Nine: Nationalism ➤ The concept of nation and nationalism: Strict and wide ➤ Nationalism culture and ethnic past	-answering and questioning on all confusing and doubtful elements of lecture topics and discussions -paper preparation and seminar	Smith A. Nationalism and Modernism.pp.29-50 and 177-220 Bolaffi J. pp 95-202
14	3	➤ the moral debates in nationalism ➤ arguments in favor of nationalism		Smith A. pp. 210-216 The Substantive Revision of Nationalism. An Article
16		Exam week and feedback		

Methods of Teaching and Assessment

1. The instructor will lecture on the most significant topics of the course. Students are expected to read related materials before lecture hours so that they will be ready for discussions and participations in the classroom.
2. Reading assignments will be given to strengthen the topics what they have learnt
3. Both individual and group assignments will be given. Students will submit their assignments by the due date. The group assignment will be followed by presentation.
4. Mid exam will be given at the middle of the course.

5. Regular class attendances, participations and class activities will be taken as part of the assessment.
6. Final exam will be administered per the schedule of the module

Distribution of Values for Assessment

1. Attendance & Class Participation.....	10%
2. Individual Assignment.....	10%
3. Group Assignment	15%
4. Tests.....	10%
5. Mid Exam	15%
6. Final Exam.....	40%

Course policy

All Students are expected to abide by the code of conduct of students throughout this course. Academic dishonesty, including, Fabrication, cheating and plagiarism will not be tolerated and will be reported to concerned bodies for action.

Class activities will vary from day to day, ranging from lectures to discussions. Students will be active participants in the course. You need to ask questions and raise issues. The instructor expects you to do all the assignments you are supposed to accomplish. You are required to submit and present according to the time table indicated. The instructor will give the directions, if necessary, for the assignments one week prior to their due date though they are explained at each contents of your guide book.

Note on class attendance and participation: You are expected to attend class regularly. The instructor will take attendance on random days during the semester to ensure that students are coming to class. If you miss classes, your grade will be affected. If you miss more than 15% of the class attendance you will not sit for final exam. Please try to be on time for class. The instructor will not allow you enter, if you are late more than five minutes you must not disturb discussions knocking the door and go back to the library. The instructor will often ask questions during my lectures and active participation is essential.

Cell phones: cell phones must be switched off before you enter to class. So please make sure that your cell phone is turned off before you enter to the class room.

You are responsible for all class announcements and changes. All issues discussed in class and assignments are part of final exam question items. Please follow the instructions indicated at each of the content of your course guide book to complete all the assignments provided whether they are to be performed individually or in group.

Required References

- BahiruZewde .(2002). “**A Historical Analysis of Ethnic Identity**”: an Article, pp (1-10)
- Bakova, Viera. (1998). **Human Affaires: The Construction of National Identity**. Karpayiska. Slovakia.
- Bolaffi G. Barakalet B.(2003). **Dictionary of Race, Ethnicity and Culture**, London, SAGE Publication.

Hale Henry E. (2004). **Comparative Political Studies: Explaining Ethnicity**. USA: Indiana University

Kottak, phillip C.(6th Ed).(1994). **Anthropology: The Exploration of Human Diversity**. New York. MacGraw hill INC.

Mousseau Y. (2001). **Democratizing with Ethnic Divisions: A Source of Conflict?** Journal of Peace Research. London: SAGE Publisher.

Bibliography

Abraham Demoz. (1990). “Language, Identity and Peace in Ethiopia and the Horn.”
Proceedings of the Fourth International Conference on the horn Africa.
Chicago: Nyala Type.

BahruZewde. (2000). “ A Century of Ethiopian Historiography.” Journal of Ethiopian Studies. Vol. 3, No.2. Addis Ababa: Institute of Ethiopian Studies.

Barth, F. (Ed). (1969). **Ethnic Groupings and Boundaries: The Social Organization of Cultural Difference**. Boston: Little, Brown.

Gunaratnam , Y. (2003). **Researching Race and Ethnicity: Methods, Knowledge and Power**. London: SAGE Publications LTD.

Howard, C. (1989). **Ethnicity and Nation Building in the Pacific**. Hong Kong: the United Nations University.

Levine, Donald N. (1962). **Greater Ethiopia: The Evolution of Multiethnic Society**. Chicago: Chicago Press.

Approved

Name

Instructor/ Tutor

Signature

Name

Course Chair

Signature

Name

Program Manager

Signature